Bridges PCS

Message from the School

Our mission is to provide an exemplary educational program that includes all students. Our developmentally appropriate, student and family-centered educational approach nurtures students to expand their developmental skills, in order to build a foundation for life-long learning.

School Instructional Hours

Monday:	08:30 AM - 03:30 PM
Tuesday:	08:30 AM - 03:30 PM
Wednesday:	08:30 AM - 03:30 PM
Thursday:	08:30 AM - 03:30 PM
Friday:	08:30 AM - 02:00 PM

📍 100 GALLATIN STREET NE, Washington, DC 20011

🗺 Ward 5

📞 (202) 545-0515

Total Students (2021-22 Ever-Enrolled): 357

Total Teachers: 41

Total School Leaders: 3

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Kalana Elaster

Title-I Status: Yes

Local Education Agency (LEA): Bridges PCS

School Uniforms Required: No

Bus Line(s): 60, 64, 80, E2, E3, E4, F6, K2, K6, K9, R1, R2

Metro Line(s): Fort Totten

Before Care Offered: Yes

- **Cost:** Sliding Scale

After Care Offered: Yes

- **Cost:** Sliding Scale

School Program Information

Arts Integration

School Garden

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website: Not Provided

Extracurricular & Enrichment Activities
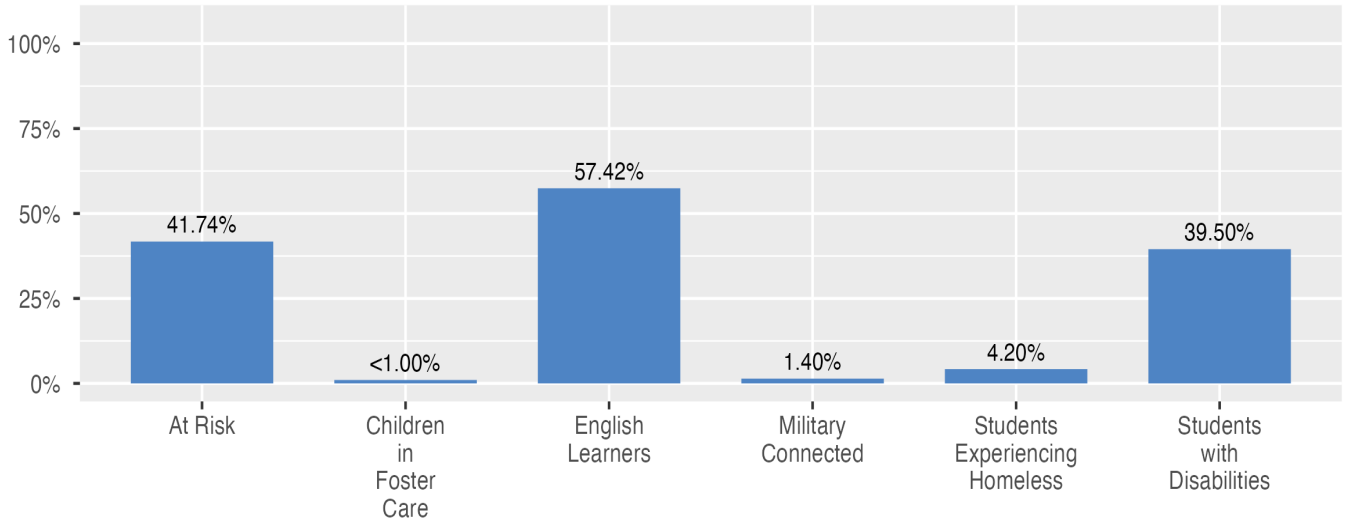
PE

Art

Music

Spanish

Gardening and Friday Clubs

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
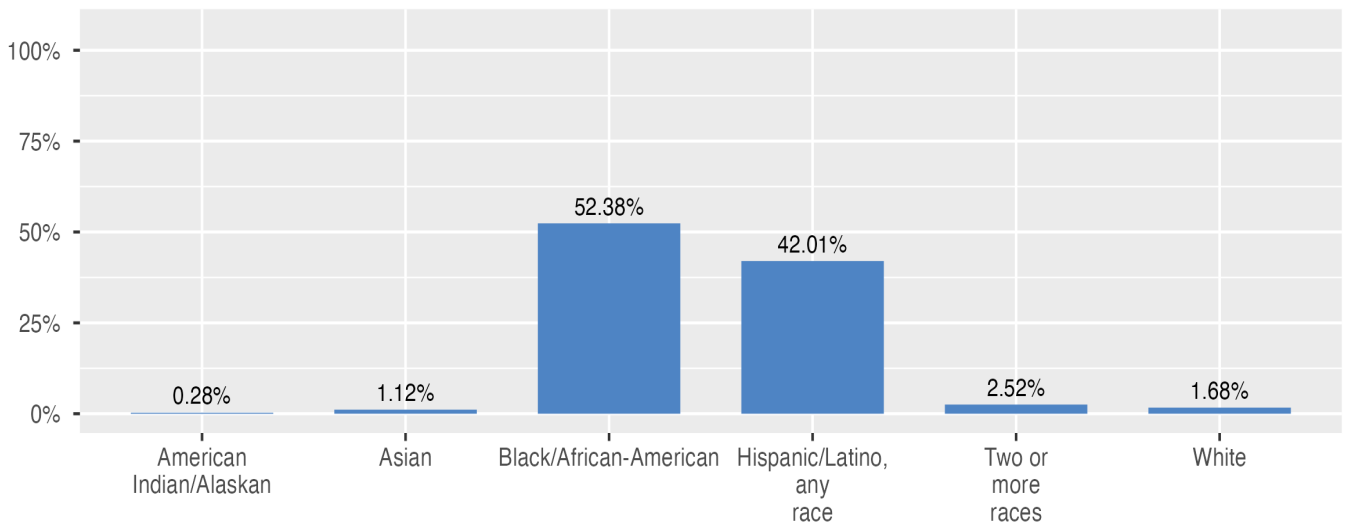
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
34	58	53	55	51	46	37	23

Enrollment by Student Group

Student Group	Percentage
At Risk	41.74%
Children in Foster Care	<1.00%
English Learners	57.42%
Military Connected	1.40%
Students Experiencing Homeless	4.20%
Students with Disabilities	39.50%

Enrollment by Race/Ethnicity

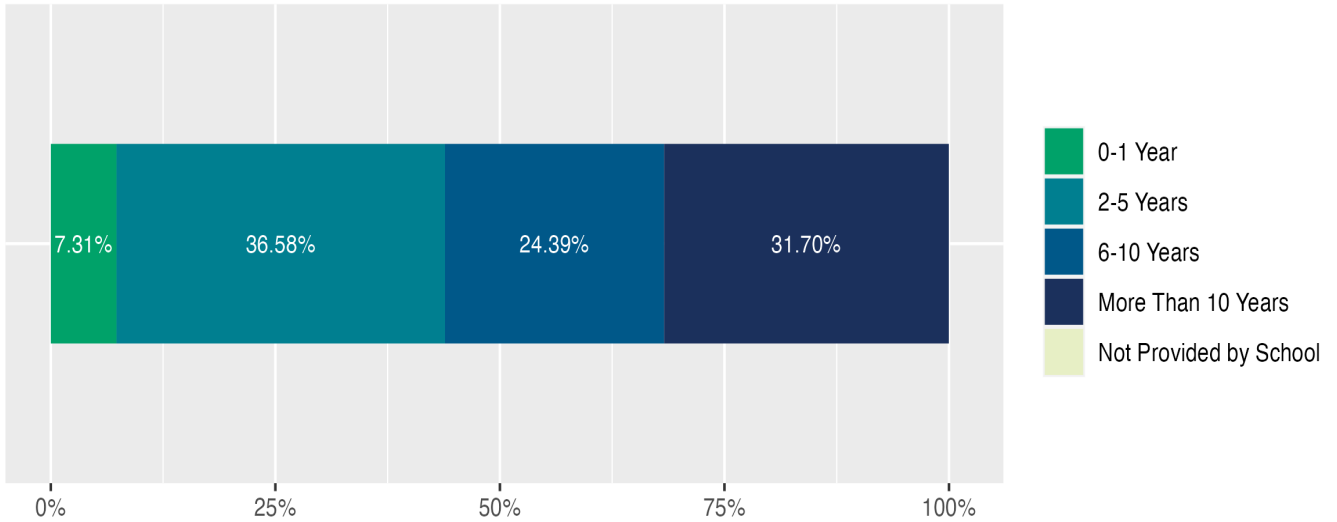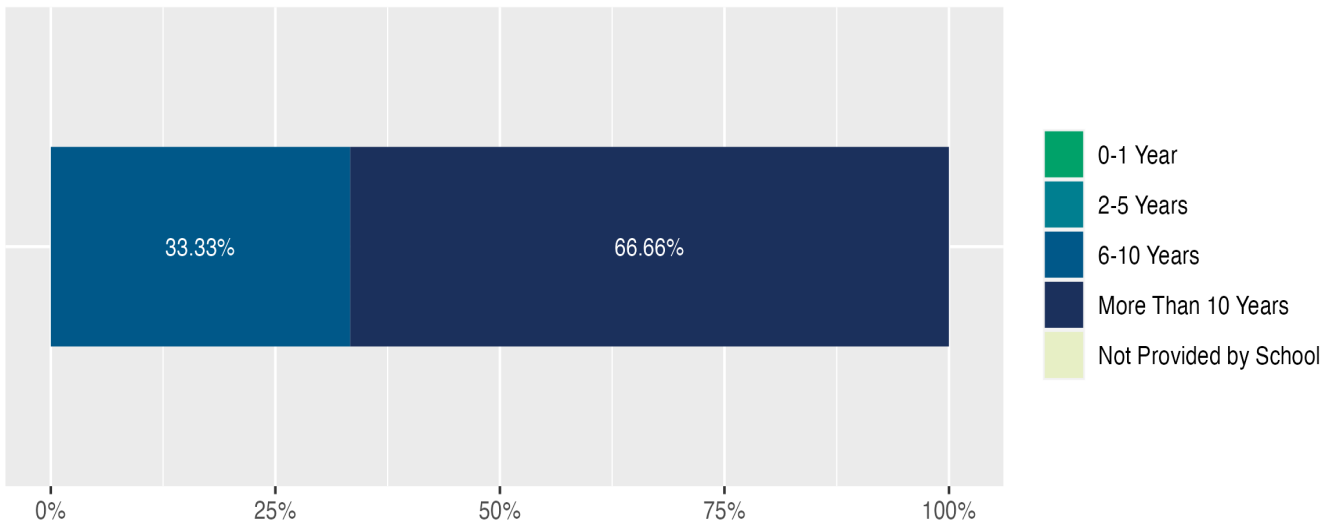| Race/Ethnicity	Percentage
American Indian/Alaskan	0.28%
Asian	1.12%
Black/African-American	52.38%
Hispanic/Latino, any race	42.01%
Two or more races	2.52%
White	1.68%

📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years
	7.31%	36.58%	24.39%	31.70%

Legend:
- 🟩 0-1 Year
- 🟦 2-5 Years
- 🟦 6-10 Years
- 🟦 More Than 10 Years
- 🟨 Not Provided by School

School Leader - Years of Experience

	6-10 Years	More Than 10 Years
	33.33%	66.66%

Legend:
- 🟩 0-1 Year
- 🟦 2-5 Years
- 🟦 6-10 Years
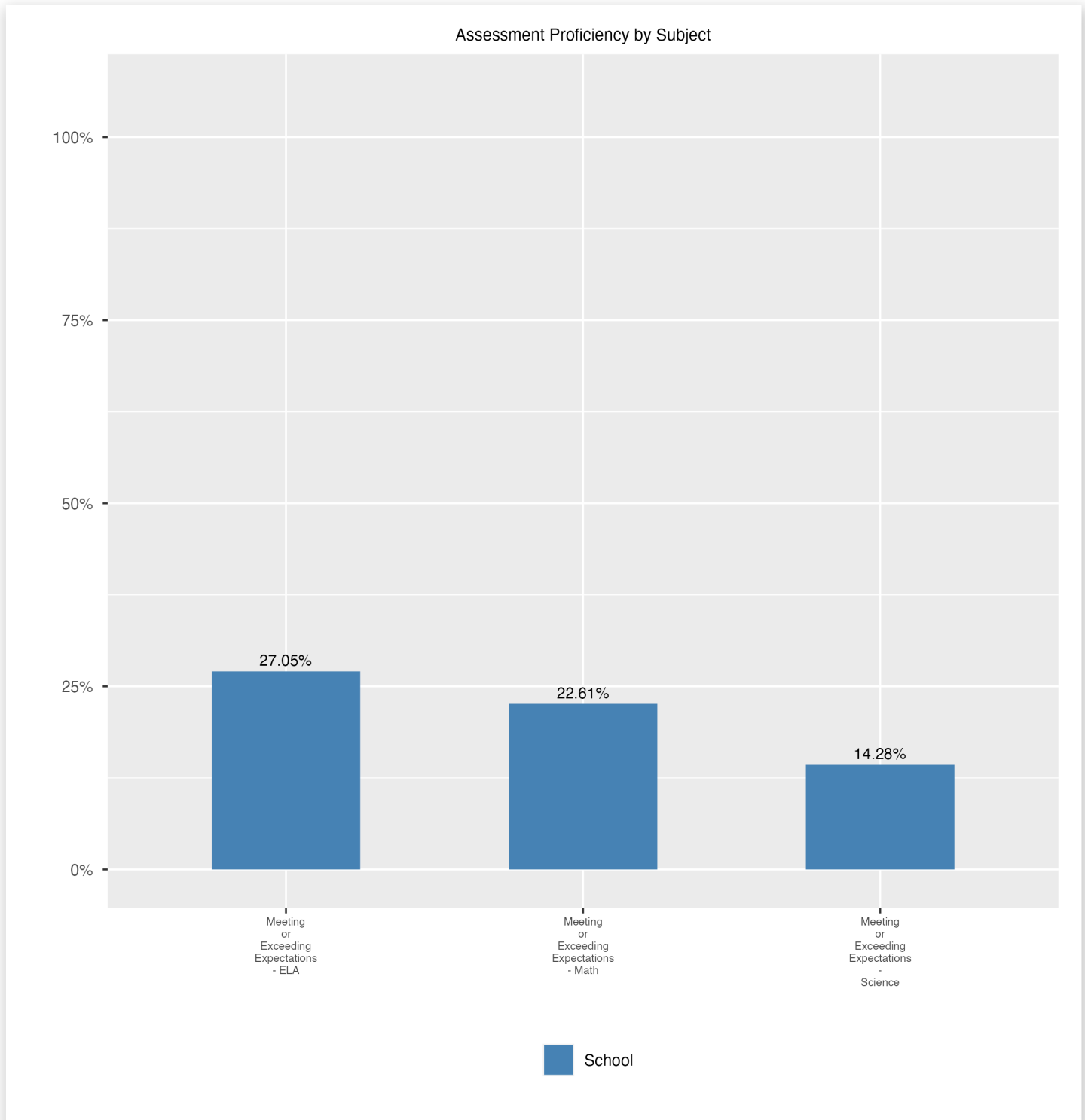- 🟦 More Than 10 Years
- 🟨 Not Provided by School

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

📝 **Assessment Proficiency by Subject**

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
School	27.05%	22.61%	14.28%

■ School

📝 Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

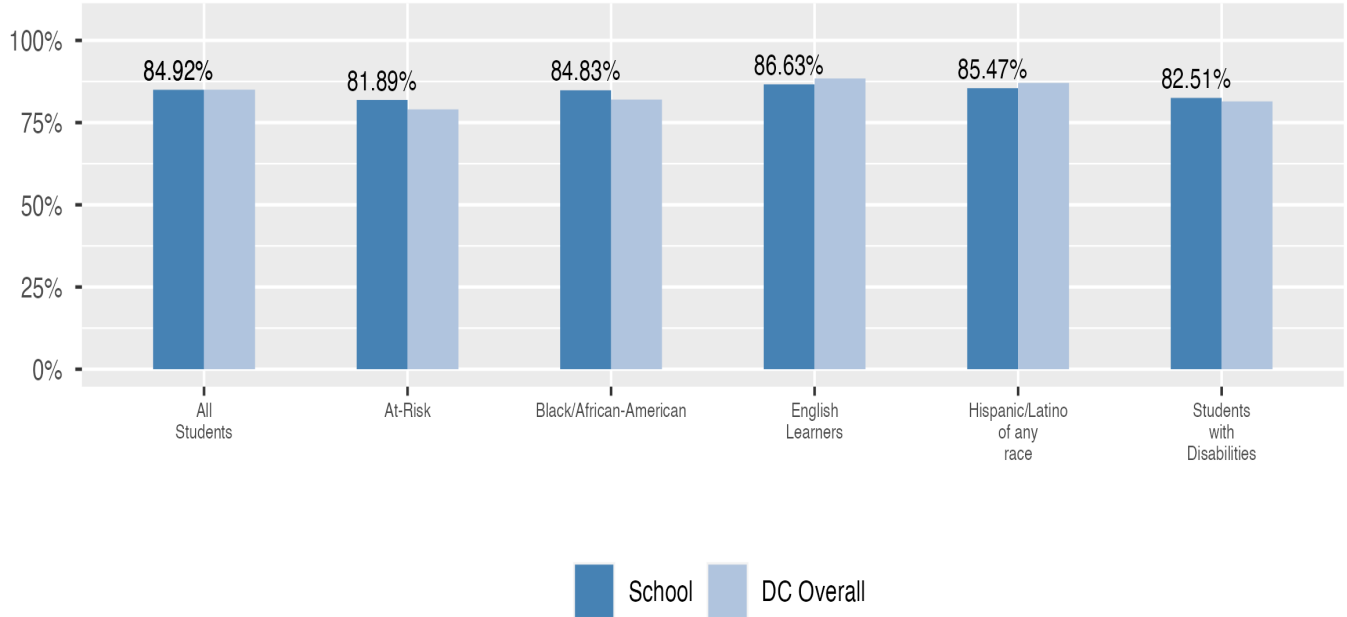|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	17.77%	6.66%	<=10.00%
English Learners	26.66%	22.22%	25.00%
At-Risk	27.27%	20.93%	16.66%
All Students	27.05%	22.61%	14.28%
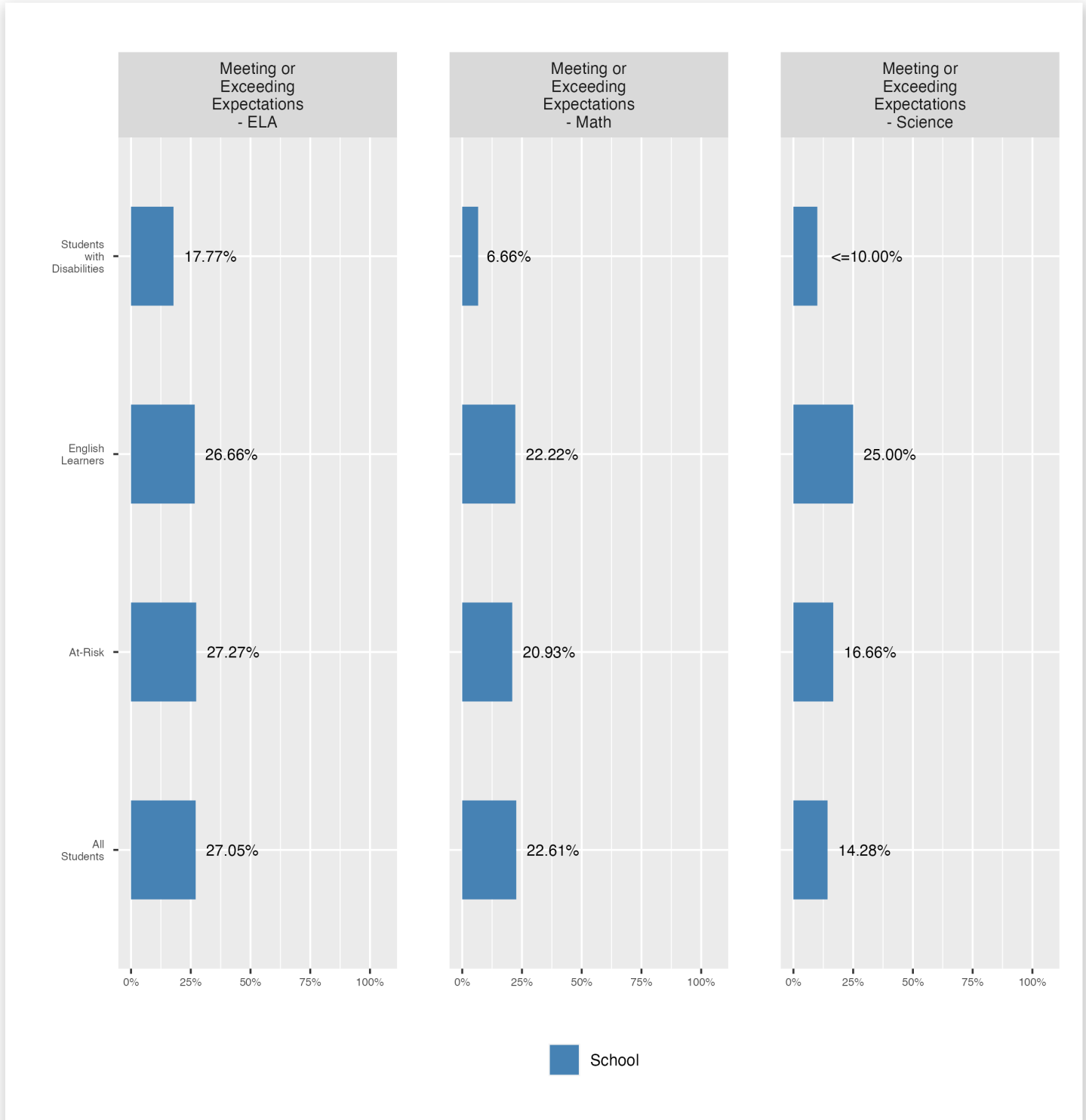
■ School

📝 Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.
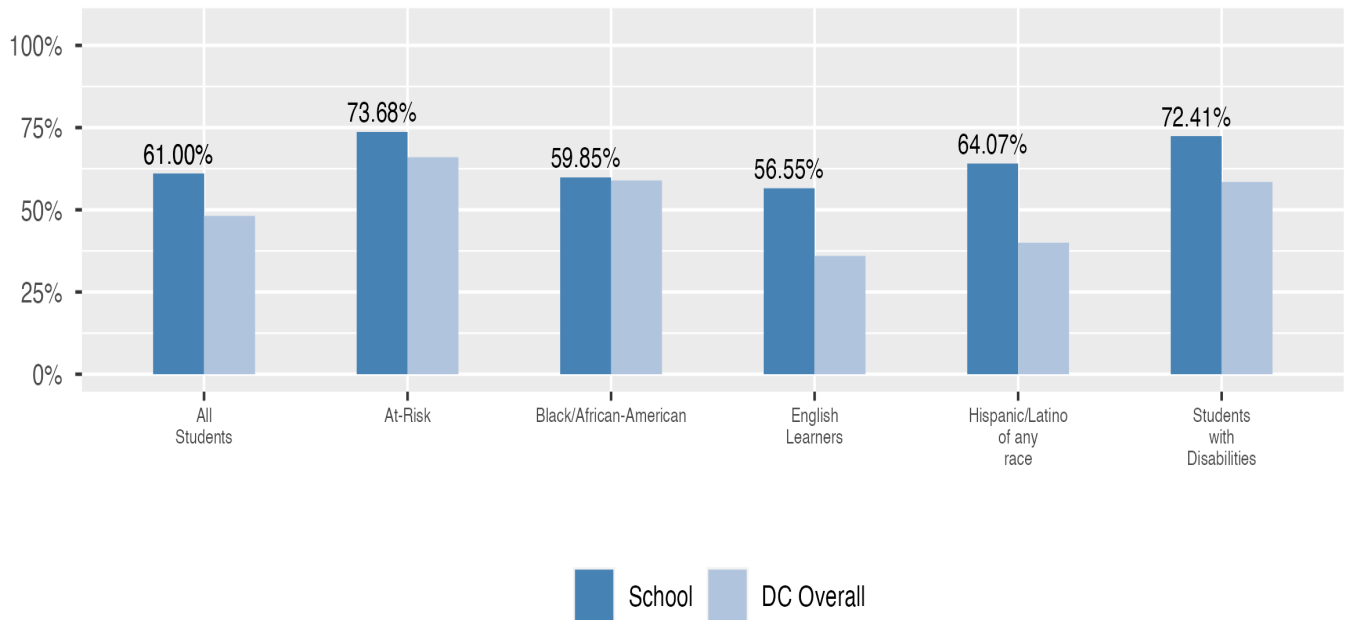
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

Group	School
All Students	84.92%
At-Risk	81.89%
Black/African-American	84.83%
English Learners	86.63%
Hispanic/Latino of any race	85.47%
Students with Disabilities	82.51%

Legend: School, DC Overall

Chronic Absenteeism

Group	School
All Students	61.00%
At-Risk	73.68%
Black/African-American	59.85%
English Learners	56.55%
Hispanic/Latino of any race	64.07%
Students with Disabilities	72.41%

Legend: School, DC Overall

Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
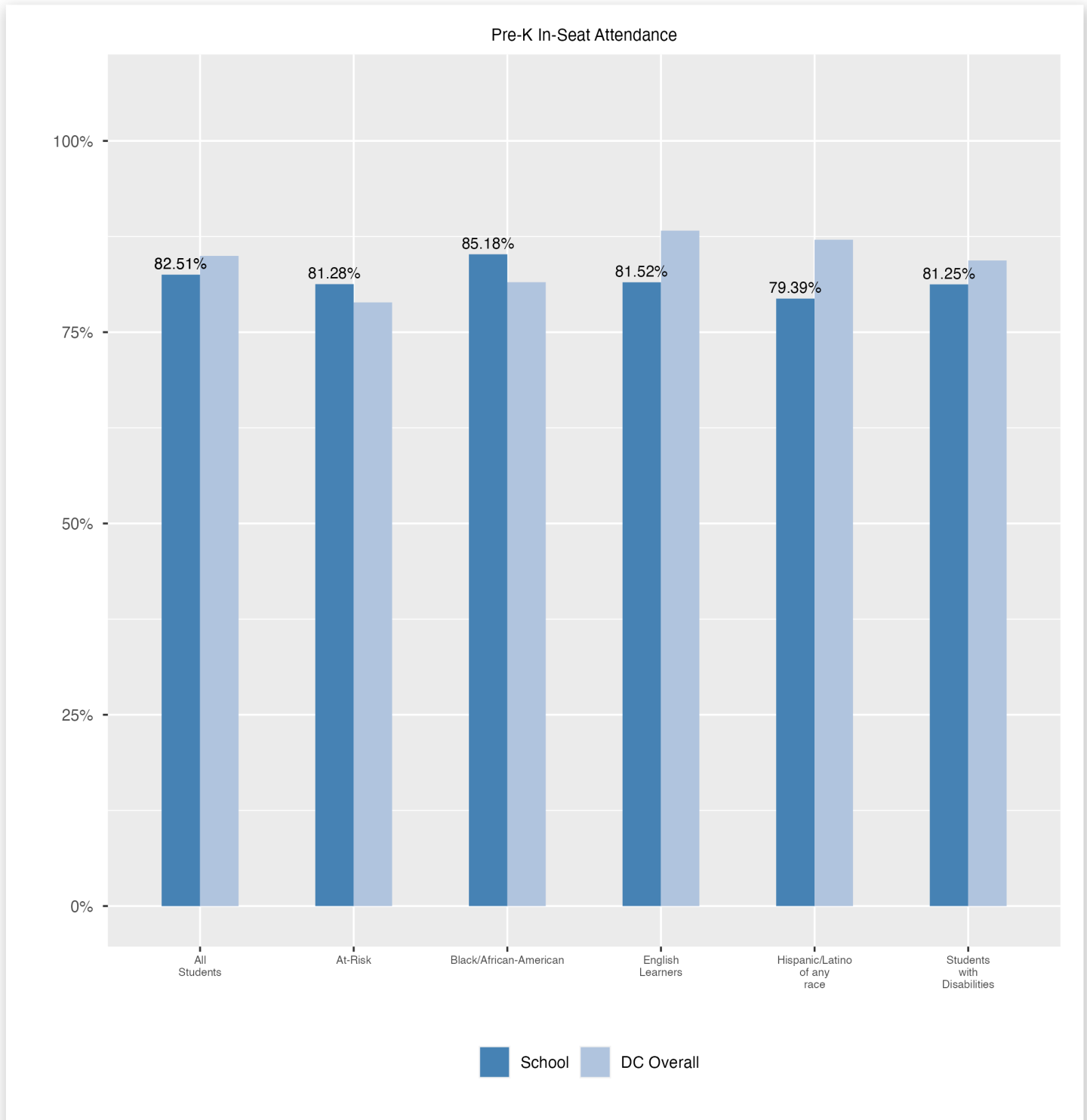
Pre-K In-Seat Attendance

Group	School
All Students	82.51%
At-Risk	81.28%
Black/African-American	85.18%
English Learners	81.52%
Hispanic/Latino of any race	79.39%
Students with Disabilities	81.25%

Legend: School | DC Overall

🎒 Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

	School	DC Overall
All Students	73.29%	
At-Risk	71.22%	
Black/African-American	76.6%	
English Learners	74.24%	
Hispanic/Latino of any race	74.64%	
Students with Disabilities	82.03%	
White	33.33%	

Legend: School | DC Overall